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## ***University nuhelot'jine thaiyots'j nistameyimâkanak Blue Quills***

### **INDIGENOUS BACHELOR OF SOCIAL WORK (IBSW) DEGREE APPLICATION PACKAGE**

#### **1. Profile Information:**

Surname: \_\_\_\_\_ First Name: \_\_\_\_\_  
Middle Name(s): \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
Daytime Phone: (\_\_\_\_\_) \_\_\_\_\_ Email Address: \_\_\_\_\_

I have:

- Ordered my official high school transcripts from Alberta Education \_\_\_\_\_
- Ordered my official post-secondary education transcripts from all post-secondary institutions that I have attended in the past \_\_\_\_\_
  - Includes confirmation of Diploma of Social Work
- Attached a copy of my current resume \_\_\_\_\_
- Attached a copy of my Personal Statement \_\_\_\_\_
- Scheduled an interview date with Program Coordinator \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Type your name above to sign**

Once your transcript[s] and other materials are received by the Registrar you will be invited to meet with the Social Work Program Coordinator for an interview and discuss next steps.

If you have further questions, please contact:

Corinne Jackson, Assistant Registrar  
[corinnej@bluequills.ca](mailto:corinnej@bluequills.ca)  
780-645-4455, ext 121

## **Indigenous Bachelor of Social Work (IBSW) Degree**

### **PERSONAL STATEMENT GUIDELINES**

By completing your Personal Statement you will be provided with an opportunity to explore and describe how your prior life experiences have encouraged you to consider embarking upon an educational journey which is founded upon Indigenous knowledge systems.

Please respond to each of the following questions in paragraph format (double spaced word-processed responses are preferred):

1. Please describe the factors in your life which have inspired you to pursue a career in social work.
2. Please describe the motivation for your desire to complete a social work education program that possesses an Indigenous philosophical foundation.
3. Please identify and describe those skills and experiences that you believe indicate your personal suitability to the field of social work.
4. Leading a healthy lifestyle is an essential requirement for maximizing the benefits of all learning activities. Please describe your plans for attending to the following elements of your life in a healthy manner throughout the duration of your social work education journey.
  - Family and Community Responsibilities
  - Emotional and Physical Health
  - Academic Responsibilities
  - Financial Considerations Related to the Student Lifestyle
  - Potential Life Challenges
5. In one to two paragraphs please describe your knowledge of Indigenous cultures and those social issues that currently face Indigenous peoples in Canada.
6. Given the 94 recommendations put forward by the Truth & Reconciliation Commission, where do you see your involvement in addressing any of them. Describe how you believe you can make a difference in restoring health to Indigenous individuals, families, and communities.

## Application Package – Confirmation of Reference Requests

I have provided the following three individuals with a copy of the UnBQ Reference Form and they have agreed to send the completed form to the attention of the Registrar at University nuhelot'jne thaiyots'j nistameyimâkanak Blue Quills by mail or fax.

Reference #1: \_\_\_\_\_

Organization \_\_\_\_\_

Position \_\_\_\_\_

Telephone \_\_\_\_\_

Reference # 2: \_\_\_\_\_

Organization \_\_\_\_\_

Position \_\_\_\_\_

Telephone \_\_\_\_\_

Reference #3: \_\_\_\_\_

Organization \_\_\_\_\_

Position \_\_\_\_\_

Telephone \_\_\_\_\_

Mail: Registrar  
University nuhelot'jne thaiyots'j nistameyimâkanak Blue Quills  
Box 279, St. Paul, AB T0A 3A0

## Declaration of the Council of Elders for the FNAHEC\* Indigenous Social Work Program

### *Our Vision: Communities Living in a Sacred Manner*

We, as the Indigenous peoples of this land, have a fundamental responsibility to maintain balanced and harmonious relationships with all forms of life;

We hold in reverence all that Mother Earth has given us;

We recognize that our sacred knowledge is carried in our languages, our ceremonies and the gifts of Creation;

We possess a fundamental right to meet our sacred responsibility of raising our children in a manner so that they will fulfill *their* sacred responsibility of conducting their lives in a harmonious manner;

We recognize that we have a responsibility to protect tribal protocols that are used in the transfer of sacred knowledge;

We recognize that our sacred ways ensure our survival; and

We recognize that the survival of the collective is critical to ensuring that individuals are able to fulfill their sacred responsibilities and thus achieve a state of personal well-being.

Therefore, we agree and commit ourselves as Elders and members of our Nations to respectfully work together to fulfill our fundamental responsibility to:

#### **Ensure that our sacred ways are sustained through:**

- Speaking our languages;
- Conducting our ceremonies; and
- Living in good relationship with our families, clans, tribes, and all of Creation.

The Council of Elders is a body that possesses the authority to protect the sacred ways of our people. This authority has been transferred through the generations and honors sacred ways of knowing. The mandate of the Council of Elders is to ensure that the FNAHEC Indigenous Social Work Program graduates people who will practice social work in a manner true to our sacredness.

\*the Indigenous Social Work Program has been collaboratively developed by members of the First Nations Adult and Higher Education Consortium.

**Indigenous Bachelor of Social Work (IBSW) Degree**  
**Proposed Program Requirements: (DRAFT: content in development)**  
**After Diploma Route with an Indigenous Foundation**

The IBSW has been designed to meet the needs of students who have completed a Social Work Diploma program with an Indigenous foundation or a diploma program with comparable equivalencies. The IBSW is delivered over a two year time period through courses delivered from Monday to Friday on campus at Blue Quills.

POST Diploma Route -Subject to change...

<b>Year One</b> <b>Theme: Personal and Family Wellness</b>	<b>Year Two</b> <b>Theme: Community and Global Wellness</b>
ISWK 3015: Application of Indigenous Ethical Principles & Cultural Protocols	ISWK 4015: Application of Indigenous Ethical Principles & Cultural Protocols
ISWK 3110: Indigenous Foundations III	ISWK 4110: Indigenous Foundations IV
ISWK 3603: Indigenous Origins: Pathways to Personal and Family Wellness	ISWK 4600A: Indigenous Ways of Knowing: Community and Global Wellness
ISWK 3605: Global History of Indigenous Peoples	ISWK 4503: Analysis of Contemporary Social Policy
ISWK 2503: Analysis of Generalist Canadian Social Work Practice: Working with Groups, Organizations and Communities	ISWK 4803: Indigenous Research Methods
ISWK 2427: Exploring the Roots of Imperialism	ISWK 4600B: Indigenous Ways of Knowing: Transforming Interruptions to Community and Global Wellness
ISWK 3505: Analysis of Canadian Social Work Practice: Structural and Anti-Oppressive Theory and Methods	ISWK 4505: Analysis of Canadian Social Work Practice: Approaches to Community and Global Social Issues
ISWK 3300: Community Engagement (Practicum)	ISWK 4300: Community Engagement (Practicum)